

## History/Social Studies Blueprint Drafts

### History 6 Interim Assessment Blueprint 2015 - 2016

Assessment	<b>IA 1 - Fall</b>		<b>IA 2 – Spring</b>	
Assessment Completion Date	<b>December 11, 2015</b>		<b>May 20, 2016</b>	
Response Type(s)	<b>Constructed Response: Expository</b>		<b>Constructed Response: Argument</b>	
Instructional Time	<b>2-3 Instructional Periods</b>		<b>2-3 Instructional Periods</b>	
Essential Question(s)	<b>How do religious beliefs affect structures? How do we determine what is right and wrong?</b>		<b>How do belief systems change over time? What do fables reveal about society?</b>	
Prompt	Explain the significance of the Code of Hammurabi.		Who presented a more convincing argument on the nature of democracy, Pericles or Plato?	
LEXILE® Level	910L – 920L		1010L – 1160L	
<b>Grade/Course</b>	CA H/SS Content Standards	CCSS Literacy Standards	CA H/SS Content Standards	CCSS Literacy Standards
<b>History 6</b>	6.2.4	R2, W2	6.4.2	R1, R2, W1

## History 7 Interim Assessment Blueprint 2015 - 2016

<b>Assessment</b>	<b>IA 1 - Fall</b>		<b>IA 2 – Spring</b>	
<b>Assessment Completion Date</b>	<b>December 11, 2015</b>		<b>May 20, 2016</b>	
<b>Response Type(s)</b>	<b>Constructed Response: Expository</b>		<b>Constructed Response: Argument</b>	
<b>Instructional Time</b>	<b>2-3 Instructional Periods</b>		<b>2-3 Instructional Periods</b>	
<b>Essential Question(s)</b>	<p><b>What happens when cultures collide?</b>  <b>How are the roles people play in society reflective of their values?</b></p>		<p><b>How can point of view create conflict and change?</b>  <b>How can philosophy progress?</b>  <b>How does philosophy challenge the status quo?</b></p>	
<b>Prompt</b>	Based on the documents, explain what is known about Tenochtitlan.		Which of Martin Luther’s arguments against the Catholic Church was strongest? Why?	
<b>LEXILE® Level</b>	1000L – 1240L		1120L – 1480L	
<b>Grade/Course</b>	<b>CA H/SS Content Standards</b>	<b>CCSS Literacy Standards</b>	<b>CA H/SS Content Standards</b>	<b>CCSS Literacy Standards</b>
<b>History 7</b>	7.7	R9, W2	7.9	R1, R2, W1

## History 8 Interim Assessment Blueprint 2015 - 2016

Assessment	<b>IA 1 - Fall</b>		<b>IA 2 – Spring</b>	
Assessment Completion Date	<b>December 11, 2015</b>		<b>May 20, 2016</b>	
Response Type(s)	<b>Constructed Response: Expository</b>		<b>Constructed Response: Argument</b>	
Instructional Time	<b>2-3 Instructional Periods</b>		<b>2-3 Instructional Periods</b>	
Essential Question(s)	<p><b>Should the powers of government be limited?</b>  <b>What is a government’s responsibility to its people?</b>  <b>How can you make the distribution of power fair?</b>  <b>How do the powers of government reflect the meanings of freedom and equality?</b></p>		<p><b>Does freedom belong to everyone?</b>  <b>Is change more effectively accomplished with peace or violence?</b>  <b>How do beliefs influence action?</b>  <b>What is the relationship between violence and freedom?</b>  <b>How is change made?</b>  <b>What makes change happen?</b>  <b>When does challenging beliefs lead to growth?</b>  <b>Does the end justify the means?</b></p>	
Prompt	Using evidence from the documents, explain the differences between Federalists and Anti-Federalists.		Who more effectively argued against slavery, Brown or Douglass?	
LEXILE® Level	1180L – 1320L		940L – 1120L	
<b>Grade/Course</b>	<b>CA H/SS Content Standards</b>	<b>CCSS Literacy Standards</b>	<b>CA H/SS Content Standards</b>	<b>CCSS Literacy Standards</b>
<b>History 8</b>	8.2.4	R6, W2	8.9.1	R1, R2, W1

## World History Interim Assessment Blueprint 2015 - 2016

Assessment	IA 1 - Fall		IA 2 – Spring	
Assessment Completion Date	December 11, 2015		May 20, 2016	
Response Type(s)	Constructed Response: Expository		Constructed Response: Argument	
Instructional Time	2-3 Instructional Periods		2-3 Instructional Periods	
Essential Question(s)	<p><b>Does economic change affect political thought?</b></p> <p><b>Does capitalism encourage innovation?</b></p> <p><b>Is progress always a step in the right direction?</b></p> <p><b>Is there a relationship between political and economic power?</b></p> <p><b>What are the costs of progress?</b></p>		<p><b>How does a nation’s involvement in international conflicts affect its identity?</b></p> <p><b>Can ideas be contained?</b></p> <p><b>Why do people divide the world into “us” and “them”?</b></p>	
Prompt	Compare and contrast capitalism and socialism.		Briefly explain the causes of the Cold War from both the Western and Soviet perspectives. Determine who presents a stronger argument, and, using evidence from the texts, defend the argument you have selected.	
LEXILE® Level	1050L – 12390L		1180L – 1650L	
<b>Grade/Course</b>	CA H/SS Content Standards	CCSS Literacy Standards	CA H/SS Content Standards	CCSS Literacy Standards
<b>World History</b>	10.3.6	R2, R6, W2	10.9.2	R1, R2, R9, W1

## United States History Interim Assessment Blueprint 2015 - 2016

Assessment	IA 1 - Fall		IA 2 – Spring	
Assessment Completion Date	December 11, 2015		May 20, 2016	
Response Type(s)	<b>Constructed Response: Expository</b>		<b>Constructed Response: Argument</b>	
Instructional Time	<b>2-3 Instructional Periods</b>		<b>2-3 Instructional Periods</b>	
Essential Question(s)	<p><b>Should all governments be democratic?</b>  <b>Does might make right?</b>  <b>Can one person make a difference?</b></p>		<p><b>What causes nations to distrust each other?</b>  <b>What are the obligations of a super power?</b></p>	
Prompt	<p>What impact did WWI have on civil liberties in the United States?</p>		<p>It is March of 1950. The Communists, led by Mao Zedong, have recently taken over China. The Soviets have exploded their first atomic bomb. There are reports of Communist activity in Asia and other parts of the world. What policies should the United States president support?</p> <p>1) Continue the current polices (Truman Doctrine, containment, etc.)            2) Return to a traditional (non-interventionist) American foreign policy            3) Go to war against the Soviets            4) Rapidly build up the political, economic, and military strength of non-Communist countries</p>	
LEXILE® Level	1020L – 2540L		1050L – 1510 L	
<b>Grade/Course</b>	CA H/SS Content Standards	CCSS Literacy Standards	CA H/SS Content Standards	CCSS Literacy Standards
<b>United States History</b>	11.4.5	R2, R6, W2	11.9.3	R1, R2, R9, W1